

School and Teacher Demographics

Per Pupil Expenditures \$8,404

(CCD, 1998–1999)

Number of districts 53

(CCD, 1999–2000)

Number of public schools (CCD, 1999–2000)

Elementary	Middle	High	Combined	Total
183	33	74	211	501

Number of charter schools 18

(CCD, 1999–2000)

Number of FTE teachers (CCD, 1999–2000)

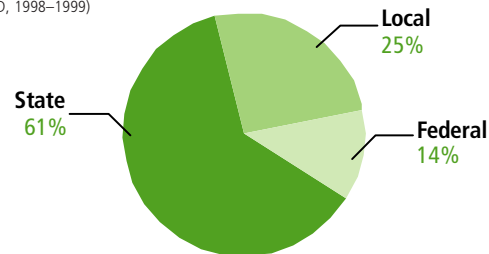
Elementary	Middle	High	Combined	Total
3,456	1,021	1,856	1,340	7,673

Public school enrollment		1993–1994	1999–2000
(CCD)	K–8	90,814	94,257
	9–12	32,347	38,790
	Total	125,948	134,391
	(By state definition)	Pre-K	2,787

Sources of funding

District average

(CCD, 1998–1999)



Student Demographics

Race/ethnicity 1993–1994 1999–2000

Race/ethnicity	1993–1994	1999–2000
American Indian/Alaskan Natives	29,455	33,461
	23%	25%
Asian/Pacific Islander	5,144	7,027
	4%	5%
Black	6,153	6,062
	5%	5%
Hispanic	3,069	4,307
	2%	3%
White	82,127	83,534
	65%	62%
Other	n/a	n/a

(CCD, K–12)

Students with disabilities	1993–1994	1999–2000
(OSEP)	14,772	17,495
	12%	13%

Students with Limited English proficiency	1993–1994	1999–2000
(ED /NCBE, K–12)	26,812	19,721
	22%	15%

Migratory Students	1993–1994	1999–2000
(OME, K–12)	16,732	11,730
	14%	9%

All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1999–2000)

data not available

Statewide Accountability Information

(Collected from States, January 2002 for 2001–2002 school year)

Statewide Goal for Schools on State Assessment
None

Expected School Improvement on Assessment
None

Indicators for School Accountability
NRT Scores

Title I Adequate Yearly Progress (AYP) for Schools
>40 percent of students scoring proficient on CAT-5 every 2 years

Title I 1999–2000	Schoolwide Programs	Targeted Assistance	Total
Number of Schools	80	201	281
	28%	72%	100%
Schools Meeting AYP Goal	74	193	267
	93%	96%	95%
Schools Identified for Improvement	6	8	14
	8%	4%	5%

(ED Consolidated Report, 1999–2000)

Title I allocation \$28,067,766

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, ED, 1999–2000)

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a
Math, 2000:		
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a

KEY: * = Less than 0.5 percent
— = Not applicable
n/a = Not available
= Sample size too few to calculate

Student Achievement 1999–2000

Assessment California Achievement Test, used since 1995
State Definition of Proficient 50% or more questions answered correctly

Elementary School

Grade 4

Reading

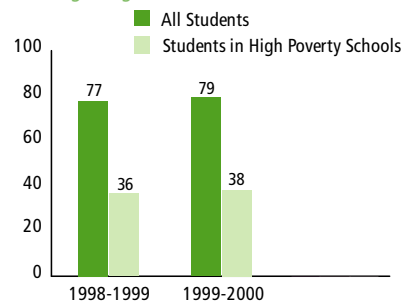
Students in:	Below Proficient	Proficient	Above Proficient
All Schools	22%	40%	39%
Title I Schools	28	41	31
High Poverty Schools	62	30	8
Students with Limited English Proficiency	53	39	8
Migratory Students	47	38	15
Students with Disabilities	54	35	11

Mathematics

Students in:	Below Proficient	Proficient	Above Proficient
All Schools	19%	42%	39%
Title I Schools	24	44	32
High Poverty Schools	46	42	13
Students with Limited English Proficiency	38	46	16
Migratory Students	36	42	21
Students with Disabilities	48	40	13

Student achievement trend

Reading 4th grade meets or exceeds Proficient



KEY: * = Less than 0.5 percent
 — = Not applicable
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 # = Sample size too few to calculate
 High Poverty Schools = 75-100% students receiving free/reduced lunch

Middle School

Reading/Language Arts

All Schools
Title I Schools
High Poverty Schools
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

All Schools
Title I Schools
High Poverty Schools
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School

Reading/Language Arts

All Schools
Title I Schools
High Poverty Schools
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Mathematics

All Schools
Title I Schools
High Poverty Schools
Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993–94 n/a	1998-99 5%
Postsecondary enrollment (IPEDS, High school grads enrolled in college)	1994-95 2,227 39%	1998-99 6,462 38%